2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK EL

Campus Number: **101910104**

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 77%	76% 75%	66% 73%	*	69% 75%	* 40%	-	-	-	-	0% 40%	*	65% 75%	71% 63%	67% 70%	72% 71%
At Meets Grade Level or Above	2018 2019 2018	45% 43%	41% 37%	39% 38%	*	40% 37%	40% * 20%	-	-	-	-	40% 0% 20%	*	40% 42%	29% 19%	38% 36%	49% 40%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	19% 14%	*	21% 14%	20%	-	-	-	-	0% 0%	*	18% 16%	29% 6%	21% 11%	31% 19%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	80% 79%	79% 74%	*	81% 72%	* 100%	-	-	-	-	63% 60%	*	78% 74%	86% 75%	80% 74%	79% 71%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 46%	49% 39%	*	53% 38%	* 40%	-	-	-	-	13% 20%	* * *	50% 41%	43% 31%	51% 36%	49% 40%
At Masters Grade Level	2019 2018	25% 23%	20% 20%	27% 16%	*	29% 18%	* 0%	-	-	-	-	0% 0%	*	27% 17%	29% 13%	26% 14%	26% 21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019 2018	75% 73%	72% 67%	66% 73%	*	66% 74%	67% *	-	-	-	-	20% 17%	*	67% 74%	64% 70%	64% 76%	68% 80%
At Meets Grade Level or Above	2018 2019 2018	44% 46%	36% 35%	28% 30%	*	24% 30%	50% *	-	-	-	-	0% 0%	*	29% 31%	25% 25%	19% 31%	29% 32%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	14% 14%	*	12% 15%	17% *	-	-	-	-	0% 0%	*	16% 14%	11% 15%	10% 15%	17% 17%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 83%	73% 83%	*	73% 85%	100% *	-	-	-	-	20% 29%	*	75% 88%	71% 62%	72% 83%	73% 87%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 49%	43% 53%	*	42% 55%	67% *	-	-	-	-	0% 14%	*	47% 54%	36% 48%	37% 51%	44% 52%
At Masters Grade Level	2019 2018	28% 27%	26% 25%	25% 25%	*	23% 24%	50% *	-	-	-	-	0% 14%	*	25% 25%	25% 24%	21% 26%	24% 17%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	63%	65%	*	65%	67%	_	_	_	_	40%	*	62%	71%	63%	73%
Above At Meets Grade Level or Above	2019 2018 2019	63% 35%	61% 32%	58% 35%	*	60% 32%	50%	-	-	-	-	40% 0% 0%	*	61% 36%	43% 32%	61% 30%	77% 44%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 9% 9%	30% 7% 2%	* * *	31% 7% 2%	* 0% *	- - -	- - -	- -	- -	0% 0% 0%	* * *	32% 9% 2%	24% 4% 0%	32% 7% 2%	40% 12% 3%

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

														Non-		EL
				A fui			•		Desifie	Two or		Special	Continu-	Continu-	Feen	(Current
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
	State	District	Cumpus	American	mopune	- Winte	maian	/ Sium	Islander	Traces	(current)	(i onner)	Linolica	Linolica	DISUUT	<u>Montorea</u>
Grade 5 Reading [^]																
At Approaches Grade Level or																
Above 2019	86%	84%	86%	*	87%	86%	-	-	-	-	45%	*	89%	75%	88%	93%
2018 At Meets Grade Level or Above 2019	84% 54%	84% 45%	77% 38%	100% *	74% 39%	86% 29%	-	-	-	*	33% 9%	*	74% 40%	87% 30%	76% 39%	82% 48%
2019 2018	54%	43%	43%	29%	45%	29% 43%	-	-	-	*	9% 17%	*	40%	48%	43%	40% 59%
At Masters Grade Level 2019 2018	29% 26%	19% 17%	13% 19%	*	12% 21%	29% 14%	-	-	-	- *	0% 0%	*	10% 16%	25% 26%	11% 19%	13% 25%
Grade 5 Mathematics [^]	2070	.,,,,		0,0	=:/0						0,0			2070		2070
At Approaches Grade Level or																
Above 2019 2018	90% 91%	92% 94%	89% 93%	* 71%	89% 94%	86% 100%	-	-	-	- *	55% 100%	*	92% 92%	75% 96%	90% 93%	96% 95%
At Meets Grade Level or Above 2019	58%	59%	56%	*	58%	57%	-	-	-	-	18%	*	60%	40%	56%	61%
2018	58%	63%	49%	29%	54%	29%	-	-	-	*	17%	*	50%	48%	47%	66%
At Masters Grade Level 2019 2018	36% 30%	36% 30%	31% 28%	* 14%	30% 30%	43% 14%	-	-	-	- *	9% 17%	*	31% 28%	30% 26%	30% 28%	32% 43%
Grade 5 Science																
At Approaches Grade Level or																
Above 2019	75%	76%	80%	*	83%	71%	-	-	-	-	45%	*	85%	58%	82%	89%
2018 At Meets Grade Level or Above 2019	76% 49%	79% 48%	77% 51%	86% *	76% 52%	86% 57%	-	-	-	*	50% 18%	*	76% 55%	83% 37%	76% 52%	77% 51%
2019	41%	39%	36%	0%	39%	43%	-	_	_	*	17%	*	36%	35%	34%	43%
At Masters Grade Level 2019	24%	20%	22%	*	22%	29%	-	-	-	-	9%	*	22%	26%	23%	20%
2018	17%	13%	9%	0%	11%	0%	-	-	-	*	0%	*	12%	0%	9%	16%
All Grades All Subjects																
At Approaches Grade Level or																
Above 2019	78%	78%	77%	43%	78%	79%	-	-	-	-	39%	69%	79%	70%	77%	82%
2018	77%	76%	76%	71%	76%	77%	-	-	-	*	40%	54%	77%	73%	76%	80%
At Meets Grade Level or Above 2019 2018	50% 48%	46% 44%	43% 40%	24% 24%	43% 41%	49% 37%	-	-	-	- *	9% 13%	38% 25%	46% 41%	33% 36%	41% 39%	48% 46%
At Masters Grade Level 2019	40% 24%	44% 18%	40% 20%	24% 19%	20%	26%	-	-	-	-	3%	25% 19%	20%	20%	39% 19%	40% 22%
2019	22%	16%	16%	5%	17%	9%	-	-	-	*	4%	13%	16%	14%	16%	19%
All Grades ELA/Reading																
At Approaches Grade Level or																
Above 2019	75%	73%	74%	38%	76%	73%	-	-	-	-	25%	50%	76%	69%	75%	79%
2018 At Meets Grade Level or Above 2019	74% 48%	72% 41%	75% 35%	86% 25%	75% 35%	63% 40%	-	-	-	*	29% 4%	44% 17%	75% 37%	75% 27%	74% 33%	78% 43%
2019 2018	46%	41%	35%	25% 36%	37%	40% 38%	-	-	-	*	4% 12%	22%	37%	32%	36%	43%
At Masters Grade Level 2019 2018	21% 19%	14% 13%	15% 16%	25% 7%	14% 17%	20% 6%	-	-	-	- *	0% 0%	17% 0%	14% 15%	18% 17%	14% 15%	19% 20%
All Grades Mathematics	10,0	10,0		, ,0	17 /0	0,0					0,0	0,0	1070	17 /0	10/0	2070
At Approaches Grade Level or																
Above 2019 2018	82% 81%	84% 84%	81% 84%	50% 64%	82% 84%	93% 94%	-	-	-	- *	50% 61%	83% 67%	83% 85%	75% 78%	82% 83%	85% 85%
At Meets Grade Level or Above 2019	52%	53%	50%	13%	51%	53%	-	-	-	-	13%	50%	54%	38%	49%	52%

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	50%	48%	29%	49%	38%	-	-	-	*	17%	33%	49%	43%	45%	53%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	28% 23%	13% 7%	28% 25%	40% 19%	-	-	-	- *	4% 11%	17% 33%	28% 24%	27% 22%	26% 23%	28% 26%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	65%	*	65%	67%	-	-	-	-	40%	*	62%	71%	63%	73%
	2018	66%	64%	58%	*	60%	*	-	-	-	-	0%	*	61%	43%	61%	77%
At Meets Grade Level or Above	2019	38%	33%	35%	*	32%	50%	-	-	-	-	0%	*	36%	32%	30%	44%
	2018	41%	37%	30%	*	31%	*	-	-	-	-	0%	*	32%	24%	32%	40%
At Masters Grade Level	2019	14%	9%	7%	*	7%	0%	-	-	-	-	0%	*	9%	4%	7%	12%
	2018	13%	9%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	80%	*	83%	71%	-	-	-	-	45%	*	85%	58%	82%	89%
	2018	80%	80%	77%	86%	76%	86%	-	-	-	*	50%	*	76%	83%	76%	77%
At Meets Grade Level or Above	2019	54%	51%	51%	*	52%	57%	-	-	-	-	18%	*	55%	37%	52%	51%
	2018	51%	45%	36%	0%	39%	43%	-	-	-	*	17%	*	36%	35%	34%	43%
At Masters Grade Level	2019	25%	18%	22%	*	22%	29%	-	-	-	-	9%	*	22%	26%	23%	20%
	2018	23%	15%	9%	0%	11%	0%	-	-	-	*	0%	*	12%	0%	9%	16%

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score b	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	58 58	55 59	*	56 60	25 *	-	-	-	-	* 50	*	51 61	60 53	50 59	60 62
Grade 4 Mathematics	2019 2018	65 65	66 67	71 67	*	71 66	83 *	-	-	-	-	* 57	*	67 69	79 62	69 66	68 58
Grade 5 ELA/Reading	2019 2018	81 80	82 82	75 86	* 100	76 85	71 86	-	-	-	- *	80 83	*	73 87	83 82	73 86	79 86
Grade 5 Mathematics	2019 2018	83 81	83 84	79 74	* 83	78 73	79 79	-	-	-	- *	73 100	*	76 72	90 82	78 74	85 82
All Grades Both Subjects	2019 2018	69 69	69 69	72 72	75 86	72 71	65 75	-	-	-	- *	72 72	64 75	70 72	77 70	70 72	76 71
All Grades ELA/Reading	2019 2018	68 69	66 68	67 73	* 83	69 72	50 73	-	-	-	- *	77 67	* 58	66 74	70 69	65 73	73 74
All Grades Mathematics	2019 2018	70 70	72 71	75 71	* 89	75 69	81 77	-	-	- -	- *	68 77	* 92	73 71	84 72	75 70	78 68

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	40% 36% 46% 50%	* * *	40% 33% 44% 52%	* * *	- - -	- - -	- - -	- - *	42% * 33% *	40% 38% 48% 52%	50% 37% 67% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 73%	74%	*	75%	67%	-	-	-	-	36%	76%	80%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	22% 86%	27% 84%	26% 86%	*	25% 87%	33% 83%	-	-	-	-	64% 45%	24% 87%	20% 92%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 86%	84%	*	86%	50%	_	_	_	_	45%	84%	94%
Students Requiring Accelerated Instruction	2019	17%	14%	64% 16%	*	14%	50%	-	-	-	-	43 <i>%</i> 55%	84% 16%	94% 6%
STAAR CUITIUIAUVEIVIEL SIAIIUAIU	2019	90%	91%	89%	*	89%	83%	-	-	-	-	55%	89%	96%

Bilingual Education/English as a Second Language

Total Students: 579 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

ESL Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP with Total District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL State STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 78% 77% 83% 91% 77% 78% 78% 67% 82% 81% 77% 76% 77% 80% 2018 76% 80% 81% 80% 38% 80% 79% At Meets Grade Level or Above 2019 50% 46% 43% 49% 47% 50% 39% 39% 33% 47% 46% _ 2018 48% 44% 40% 45% 43% 50% 44% 44% 13% 44% 44% --At Masters Grade Level 2019 24% 18% 20% 22% 16% 26% 18% 18% 0% 21% 21% -_ 2018 22% 16% 16% 18% 15% 25% 19% 19% 0% 18% 18% All Grades ELA/Reading 75% 74% 81% * 79% 79% At Approaches Grade Level or Above 2019 73% 91% 76% 71% 71% _ 2018 74% 72% 75% 79% 77% 81% 76% 76% * 78% 76% At Meets Grade Level or Above 2019 48% 41% 35% 43% 37% 45% 36% 36% * 41% 40% 2018 46% 40% 37% 45% 40% 53% 34% 34% 42% 41% --14% 15% 29% * At Masters Grade Level 2019 21% 20% 3% 14% 14% 19% 18% _ * 2018 19% 13% 16% 18% 15% 25% 21% 21% 19% 19% All Grades Mathematics 82% 81% 82% 84% At Approaches Grade Level or Above 2019 84% 85% 97% 79% 82% * 84% 2018 81% 84% 84% 84% 90% 72% 82% 82% * 83% 84% * At Meets Grade Level or Above 2019 52% 53% 50% 53% 57% 52% 46% 46% 52% 52% -2018 50% 50% 49% 47% 54% 50% 48% 50% 54% 50% -At Masters Grade Level 2019 26% 25% 28% 28% 29% 27% 25% 25% * 27% 27% -* 2018 24% 21% 23% 23% 23% 25% 28% 28% 25% 24% -All Grades Writing 2019 68% 67% 65% 77% 77% 56% * 73% 73% At Approaches Grade Level or Above 56% 2018 66% 64% 58% 76% 76% 76% 76% * 76% 75% 2019 38% 33% 35% 58% 0% * 45% 44% At Meets Grade Level or Above 58% 0% 2018 41% 37% 30% 41% 41% 35% 35% * 39% 38% 9% * At Masters Grade Level 2019 14% 7% 16% 16% 0% 0% 13% 12% * 2018 13% 9% 2% 3% 3% 0% 0% 2% 2% All Grades Science At Approaches Grade Level or Above 2019 81% 82% 80% 85% 85% 93% 93% * 88% 88% * 2018 80% 80% 77% 71% 71% 86% 86% 76% 74% -At Meets Grade Level or Above 2019 54% 51% 51% 47% 47% 53% 53% * 49% 50% --51% 45% 36% 33% 33% 50% 50% 39% 38% 2018 _ 25% 18% 22% * 18% At Masters Grade Level 2019 18% 18% 20% -20% 18% 2018 23% 15% 9% 17% 17% 14% 14% * 16% 15% School Progress Domain - Academic Growth Score All Grades Both Subjects 69% 69% 72% 77% 82% 70% 73% 73% 76% 76% 2019 _ 69% 69% 72% 70% 70% 69% 69% * 70% 2018 71% -* All Grades ELA/Reading 2019 68% 66% 67% 73% 76% 67% 72% 72% 73% 73% 2018 69% 68% 73% 77% 77% 70% 70% * 74% 75% * All Grades Mathematics 2019 70% 72% 75% 80% 89% 71% 74% 74% 79% 77% -2018 70% 71% 71% 66% 66% 68% 68% * 66% 67% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 42% 40% 43% 86% 0% 67% 67% * 50% 50% 2018 38% 39% 36% * 41% 37% * Mathematics 2019 45% 50% 46% 71% 80% * 60% 60% 67% 67% -2018 55% 50% 50% 54% 47%

Total Students: 599 Grade Span: EE - 05 School Type: Elementary

_

									- ·/	Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	cumpus	American	Thopanic	White	indian	//Sidii	<u>Islander</u>	Ruces		DISUUV	<u>(current)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 100%	100% 93%	100% 93%	-	-	-	-	100% 100%	100% 94%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	0% 0%	7% 0%	7% 0%	-	-	-	-	0% 0%	6% 0%	8% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 95%	100% 96%	100% 100%	- -	-	-	*	100% 100%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	5% 0%	4% 0%	0% 0%	-	-	-	*	0% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	9 7.7%	98.4%	97.8%	96.8%	*	_	-	*	97.6%	97.7%	98.3%
2017-18	95.4%	95.7%	97.5%	97.4%	97.5%	97.7%	*	-	-	*	96.7%	97.4%	98.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	91.2%	-	_	_	_	_	_	_	-	-	_	-
Received TxCHSE	0.5%	0.1%	-	-	_	_	-	_	-	_	_	_	-
Continued HS	3.7%	1.3%								_			
Dropped Out	5.9%	7.5%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	e (Gr 9-12)												
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	92.0% 0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.4%	91.9%	-	-	-	_	-	_	-	_	_	-	_
Gradualed	92.470	91.970	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	- Campus	-	-	-	-	-	-	-	-	-	(current)
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.270	02.070											
and Continuers Class of 2016	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.5%	-	_	-	_	_	_	_	_	_	-	-
Continued HS	0.5%	0.0%	-	_	-	_	_	_	_	_	_	-	-
Dropped Out	6.6%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	93.5%		_	_	_	_		_			_	_
Graduates, TxCHSE,	52.570	55.570											
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	-	-	-	-	_	-	-	-	-	-	-
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Dato)												
Class of 2019	4.2%	4.4%	_										
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Data)												
Class of 2019	83.5%	82.9%											
Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
	02.070	4.7 70	•	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			late)										
Class of 2019	87.6% 86.8%	87.4% 80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	80.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	82.9%	-	-	-	-	-	-	-	-	-	-	_
2017-18	85.1%	77.9%	-	-	-	-	-	-	-	-	-	_	-
2017 10	00.170	,,,,											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,682	355,615
By Ethnicity:				
African American	-	-	284	43,953
Hispanic	-	-	1,310	180,673
White	-	-	59	105,577
American Indian	-	-	2	1,293
Asian	-	-	12	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	16	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	299	51,579
Foundation H.S. Program (Endorsement)	-	-	60	15,160
Foundation H.S. Program (DLA)	-	-	1,305	285,538
Special Education Graduates	-	-	133	27,598
Economically Disadvantaged Graduates	-	-	1,343	186,364
LEP Graduates	-	-	210	25,189
At-Risk Graduates	-	-	1,096	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				7 differredit	Thopanic		maian	Asian	Islander	Ruces		DISUUV	(current)
College, Career, or Military Ready	, (Annual Gra	duates)											
2018-19	72.9%	75.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2018-19	21.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual		_											
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Fraduates)												
2018-19	40.4%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			es)										
2018-19 2017-18	10.7% 4.8%	23.8% 8.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	- Campus	-	-	-	-	-	-	- Races	-	-	<u>(Current)</u>
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	ual Graduates)								
2018-19	55.6%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	stment (Annual Grad	luates)											
2018-19	5.0%	2.7%	_	_	_	_	_	_	-	_	_	_	_
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nual Gradua	tes)						
2018-19	2.7%	2.5%	- us u current	-	-	-	-	_	-	-	-	-	_
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate	(Annual Grad	uates)										
2018-19	0.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	.nterion) (Annu	al Graduates)										
2018-19	22 40/	22.00/											
2018-19 2017-18	33.4% 32.1%	32.9% 17.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	52.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	24 70/												
2018-19	24.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	10.00/											
2018-19	18.8%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2017 10	001170	001070											
Completed and Received Cred	lit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects													
2019	25.2%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	4.2%	-	-	-	_	-	_	-	_	n/a	-	n/a
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=) All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2015	52.270	27.070	-								n/a		1 <i>//</i> a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

							•		D16	Two or	Gradial		-
	State	District	Comput	African	Llienonie	\A/bito	American Indian	Asian	Pacific	More	Special Ed	Econ	EL (Current)
Advanced Dual-Credit Cours	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ea	Disadv	(Current)
Any Subject	se completion (G	raues 9-12)											
	44.00/	EO 40/											
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velonmental	Education Cou	Irse							
2017-18	60.7%	40.7%	-				_	_	_	_	_	_	_
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2010-17	59.270	57.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	Membership				Enrollment Campus				
	Campus								
Student Information	Count	Percent	District	State	Count	Percent	District	Stat	
Total Students	579	100.0%	22,366	5,479,173	582	100.0%	22,428	5,493,94	
Students by Grade:									
Early Childhood Education	6	1.0%	0.2%	0.3%	9	1.5%	0.3%	0.5	
Pre-Kindergarten	49	8.5%	4.7%	4.5%	49	8.4%	4.6%	4.5	
Kindergarten	87	15.0%	6.2%	7.0%	87	14.9%	6.2%	7.0	
Grade 1	87	15.0%	6.8%	7.1%	87	14.9%	6.8%	7.1	
Grade 2	94	16.2%	6.7%	7.1%	94	16.2%	6.7%	7.1	
Grade 3	85	14.7%	7.0%	7.1%	85	14.6%	7.0%	7.1	
Grade 4	77	13.3%	6.9%	7.3%	77	13.2%	6.9%	7.3	
Grade 5	94	16.2%	7.4%	7.6%	94	16.2%	7.4%	7.6	
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7	
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.5%	7.5	
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2	
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4	
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9	
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.4%	6.4	
Ethnic Distribution:									
African American	24	4.1%	15.2%	12.6%	24	4.1%	15.2%	12.6	
Hispanic	525	90.7%	79.3%	52.8%	528	90.7%	79.2%	52.8	
White	28	4.8%	4.0%	27.0%	28	4.8%	4.0%	27.0	
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4	
Asian	0	0.0%	0.6%	4.6%	0	0.0%	0.6%	4.0	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2	
Two or More Races	1	0.2%	0.7%	2.5%	1	0.2%	0.7%	2.5	
Sex:									
Female	277	47.8%	48.7%	48.8%	277	47.6%	48.7%	48.8	
Male	302	52.2%	51.3%	51.2%	305	52.4%	51.3%	51.2	
Economically Disadvantaged	505	87.2%	85.8%	60.3%	508	87.3%	85.8%	60.2	
Non-Educationally Disadvantaged	74	12.8%	14.2%	39.7%	74	12.7%	14.2%	39.8	
Section 504 Students	11	1.9%	3.7%	6.9%	11	1.9%	3.7%	6.9	
English Learners (EL)	314	54.2%	36.0%	20.3%	314	54.0%	35.9%	20.3	
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.6%	1.5%					
Students w/ Dyslexia	4	0.7%	2.0%	4.1%	4	0.7%	2.0%	4.1	
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3	
Homeless	5	0.9%	1.9%	1.4%	5	0.9%	1.9%	1.4	
mmigrant	29	5.0%	2.7%	2.3%	29	5.0%	2.7%	2.3	
Migrant	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3	
Fitle I	579	100.0%	99.9%	65.1%	582	100.0%	99.9%	65.1	
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9	
At-Risk	459	79.3%	67.9%	50.6%	459	78.9%	67.8%	50.5	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	Membership				Enrollment				
		npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	310	53.5%	35.5%	20.6%	310	53.3%	35.4%	20.6%	
Career & Technical Education	0	0.0%	37.3%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%	
Gifted & Talented Education	46	7.9%	7.1%	8.1%	46	7.9%	7.1%	8.1%	
Special Education	58	10.0%	9.5%	10.5%	61	10.5%	9.6%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	58								
By Type of Primary Disability									
Students with Intellectual Disabilities	17	29.3%	51.4%	42.4%					
Students with Physical Disabilities	13	22.4%	13.0%	21.4%					
Students with Autism	21	36.2%	11.8%	13.8%					
Students with Behavioral Disabilities	**	**	21.4%	20.8%					
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%					
Mobility (2018-19):									
Total Mobile Students	53	11.0%	12.7%	15.3%					
By Ethnicity:									
African American	2	0.4%							
Hispanic	46	9.6%							
White	4	0.8%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.2%							
Student Attrition (2018-19):									
Total Student Attrition	64	13.2%							

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.5%	3.5%	1.6%	0.0%	6.6%	5.5%
Grade 1	9.8%	6.9%	2.9%	10.0%	8.9%	4.9%
Grade 2	6.5%	4.4%	1.6%	16.7%	2.6%	2.0%
Grade 3	4.8%	3.1%	0.9%	10.0%	1.1%	0.8%
Grade 4	0.0%	1.6%	0.5%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	0.4%	7.8%	-	0.6%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.1	19.0
Grade 1	18.9	18.3	18.9
Grade 2	16.9	18.6	18.8
Grade 3	16.5	18.2	19.0
Grade 4	18.7	18.9	19.2
Grade 5	17.3	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages	-	24.3	18.7
Mathematics	-	19.1	17.8
Science	-	20.3	18.8
Social Studies	-	21.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	47.8	84.4%	58.6%	63.7%
Teachers	36.8	65.0%	42.2%	49.4%
Professional Support	9.0	15.9%	11.8%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	8.8	15.6%	8.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	16.0	4,373.0
Part-time	0.0	n/a	3.0	
Counselors	0.0	1//a	5.0	595.0
	1.0	-1-	46.0	10 001 (
Full-time	1.0	n/a	46.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	36.7	64.8%	78.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	30.8%	10.8%
Hispanic	17.9	48.6%	36.3%	28.1%
White	16.9	45.9%	26.2%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	4.5%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.8%	1.1%
Males	6.0	16.3%	28.0%	23.8%
Females	30.8	83.7%	72.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	29.9	81.2%	70.2%	73.4%
Masters	6.9	18.8%	26.3%	24.5%
Doctorate	0.0	0.0%	1.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	7.4%
1-5 Years Experience	15.9	43.2%	33.6%	27.9%
6-10 Years Experience	2.0	5.4%	15.9%	19.4%
11-20 Years Experience	17.9	48.6%	28.8%	29.4%
Over 20 Years Experience	1.0	2.7%	12.9%	15.9%
		2.7 /0		13.97
Number of Students per Teacher	15.7	n/a	16.3	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.2	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	8.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,958	\$49,868
1-5 Years Experience	\$58,626	\$58,496	\$52,823
6-10 Years Experience	\$60,125	\$60,462	\$55,756
11-20 Years Experience	\$61,727	\$62,779	\$59,308
Over 20 Years Experience	\$73,295	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,614	\$60,748	\$57,091
Professional Support	\$62,534	\$70,538	\$67,352
Campus Administration (School Leadership)	\$88,988	\$89,914	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	25.8%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	1.0	2.7%	0.9%	2.8%
Gifted & Talented Education	3.2	8.7%	3.8%	1.9%
Regular Education	21.0	56.9%	62.3%	70.9%
Special Education	2.1	5.8%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report